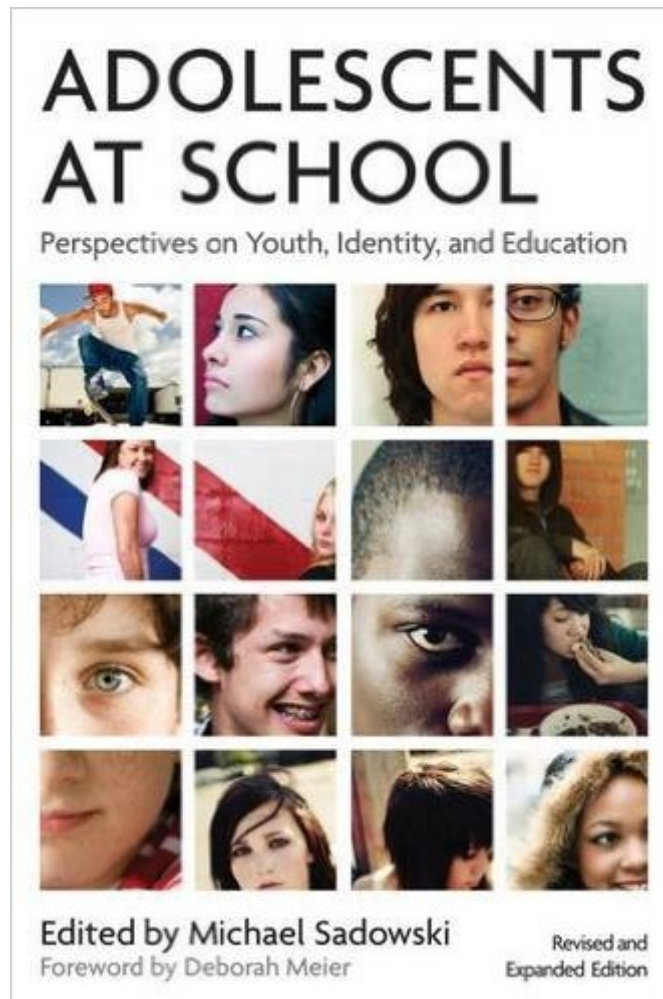


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# Adolescents At School: Perspectives On Youth, Identity, And Education



## Synopsis

As any teacher or parent knows, adolescence is a time when youth grapple with the question, "Who am I?" Issues of race, ethnicity, class, gender, sexual orientation, and ability can complicate this question for young people, affecting their schoolwork and their relationships with teachers, family, and peers. This new edition of *Adolescents at School* builds and expands the strengths and insights of the much-acclaimed first edition. Drawing from the perspectives of teachers, researchers, and administrators—and adolescents themselves—it examines the complex, changing identities young people manage while they confront the challenges of schools. A uniquely practical, insightful, and jargon-free volume, *Adolescents at School* points to ways to foster the success of every student in our schools and classrooms.

## Book Information

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## Customer Reviews

I bought this book for a class in a Master's of Education program. I will be doing a student teaching internship in the fall, but I have not had a lot of experience with students from diverse backgrounds. This book gave very good stories, anecdotes, and information about the many ways students can be diverse and how that affects them. In some places there were good tips for handling and understanding diversity, especially if it is negatively affecting a student. It opened my eyes to a lot of issues. The only reason I didn't give it 5 stars was because it was a little sparse on the Asian American chapter and the "Keeping Faith" chapter. I did especially enjoy the chapter on sexual identity and LGBT issues. Keep in mind that Sadowski is mainly the editor, and only writes the forward, one of the chapters, and the afterward. However, he has chosen great essays by other

authors that keep the book very cohesive (including the focus on identity). Most of the chapters have short profiles (including interviews with students) and/or commentaries. It is one of those "textbooks" (if you can even call this book a textbook) that I will be keeping to reread or at least reference. I am a future high school teacher, and the book was more geared towards secondary school students. However, primary school educators would find this book very enlightening as well. I highly recommend this book to other teachers or would-be teachers.

This is a thought-provoking examination of the categories found among our youth and ways that educators may reexamine their approaches to their education. Consisting of a series of essays covering the topics most noted in schools, this book serves as a reminder that more can be done to allow students more acknowledgement of their individualities with the goal of more success in their futures.

Excellent book. Very good perspective into the facets of challenge that face today's students.

Thought provoking.

This is a bit more liberal towards GLBT students. I liked some of the points the author makes about treating students fairly and with an open mind. I didn't like the race card being thrown about as it degrades and cheapens the efforts of some students to "fit in". Overall, it's not a bad book. I just didn't like certain aspects of it. Is it a good read? Yes. Is it one I can recommend without reservations? No.

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